

‘Academy takes pride in new improvement

Results day was a truly momentous occasion for staff and students at Stockport Academy. The school hit national targets for the first time, more than doubling the share of its students getting five A - C grades, including English and maths. This year 51 per cent of children made that grade – compared to 25 percent last year, and just 14 per cent in 2007. It means grades have more than tripled in three years’*

Stockport Express, 25th August 2010

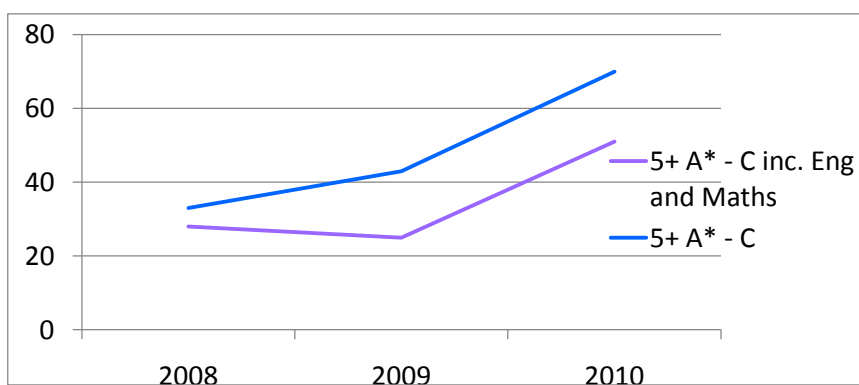
Dear Parents/Carers,

As you will have probably heard or indeed read in the local press, Stockport Academy students have enjoyed unprecedented success this summer, achieving record results in their A level and GCSE examinations.

Our staff have been working relentlessly all year to ensure that students achieve their personal best, and we believe that following a difficult year this is the ideal platform on which we can now build and start working towards even better results next year.

The graph below shows clearly the progress we have made, with 51% of students this year achieving 5 good GCSE grades (A* - C) including English and maths. This compares with a figure of 25% last year and will place us very close to the National Average, a benchmark we intend to surpass this time next year.

% of students



This success would not have been achieved without your continued support. Without you we would not be able to get the very best out of our students and so continue to raise standards and improve achievement.

As part of our drive to improve standards and consistency across the academy I would like to take this opportunity to provide further clarity regarding our expectations and academy routines from September 2010 for all students. Please see the enclosed booklet.

Finally, can I thank you for your time in reading this letter and the enclosed booklet and supporting the academy in helping to ensure that your child has a clear and consistent understanding about expectations and routines in the academy from September 2010.

Yours sincerely,

Ben Dunne
Interim Principal