

Remote Learning Plan- January 2021

What should my child expect from immediate remote education in the first day or two of pupils being sent lockdown?

Remote lessons and tasks will begin immediately. Students will be expected to log in and attend live lessons, as per the timetable (copies of timetables for each year group can be found via <https://www.stockport-academy.org/students/home-learning>). As well as completing subject-specific tasks which will be set in Microsoft Teams and Home Learning, which can be found on Class Charts. For students who do not have access to Internet and/or a computer, we have created paper-based, subject-specific work packs which students can complete independently at home. These will be sent out via post to relevant students.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

All students will have access to live lessons for a minimum of 3 lessons per day. These will be delivered by subject specialists, although your child will not necessarily be taught by their usual class teacher. The rest of their learning will be tasks by their class teachers via Microsoft Teams for the remaining 2 hours of lessons.

Home learning will continue to be set by staff on Class Charts and students are encouraged to check this regularly.

In addition to this provision, students will also benefit from the following:

- 1x tutor/form session per week to support pastoral care for students and maintain relationships
- Access to remote 'drop in' sessions for each subject over two weeks. These can be via email or Microsoft Teams and students will have access to a subject specialist who can respond to questions re. tasks set.

The timetable for subjects is outlined for your child below:

Accessing remote education

How will my child access any online remote education you are providing?

- Live lessons will be delivered via Microsoft Teams- invites will be sent to students via their school email
- Work for each subject will be set daily via Microsoft Teams
- Home learning will be set via Class Charts
- Students will continue to access a range of online learning platforms, including but not limited to: Hegarty, Sparx, Seneca, Educake, GCSE Pod, Language Nut etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. For students who do not have access to Internet and/or a computer, we have created paper-based, subject-specific work

packs which students can complete independently at home. These will be sent out via post to relevant students.

Please make us aware if your circumstances have changed and you now required paper-based work pack.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

This will be adapted in terms of tasks. To maintain continuity, students should continue to study the same subjects/topics, but Curriculum Area Leads (CALs) will evaluate this and review the remote provision if there are elements which either cannot be completed at home or would be better taught in a school setting, e.g. Science practical, Food Technology practical. Students should not be set long projects, extended tasks should be broken up into smaller, manageable chunks.

Similarly, remote learning will not only consist of online apps/learning platforms, some personalised provision from subject teachers will be created to ensure the links between students and staff are maintained and students feel well supported and guided in their learning.

How will my child be taught remotely?

Students will be able to access a combination of live lessons delivered remotely, and subject-specific tasks which will be set on Microsoft Teams. This will equate to 5 hours of learning each day, plus home learning tasks. This reflects normal provision for students.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to attend all live lessons. The timetable has been adapted to ensure that they have a combination of taught lessons and independent tasks. Attendance to live lessons is mandatory, just like school attendance, and will be monitored.

As parents and carers your support during the previous lock down was essential to ensure a successful learning experience for your child. You do not need to supervise your child during live lessons, there is an additional member of staff who will be monitoring questions and chat throughout.

Top tips to support your child:

- create a quiet space for your child to work
- support them to develop a routine and complete work during school time, this allows for important time away from screens for them to take part in exercise and other enjoyable hobbies
- Encourage them to seek help, either via email or Microsoft Teams, 'drop in' sessions as this can support them to develop confidence and independence
- If in doubt, contact us- subject teacher or Form Tutor should be first contact in case of any issues

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is vital that students continue to take an active role in their education during this time. Students' attendance to lessons will be monitored, just as it is in school. Students will also be set tasks based on learning in remote lessons, these will be reviewed by their subject teacher. If students are not attending lessons or completing work set, we will contact them and you to see how we can support them to engage positively with their learning. We will also ensure that students are rewarded for their efforts and high-quality work which they produce.

How will you assess my child's work and progress?

Students will have regular opportunities to test their knowledge and have feedback. This will be determined by individual departments to best suit the topics that they are currently studying, and will take a number of different forms including, but not limited to; Microsoft Forms, GCSEPod, Educake. In addition to this, students will have feedback from their teachers at least once every two weeks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are isolating can still access their usual lessons through Microsoft Teams. Where this is not appropriate, alternative tasks will be set on Microsoft Teams.

- Students will continue to access Home Learning through Class Charts
- Students will submit work electronically either by uploading it to Microsoft Teams or Class Charts
- Students will email subject teachers if they have any questions regarding their work
- Students will continue to receive regular feedback on their learning from their class teachers will take a number of different forms including, but not limited to; Microsoft Forms, GCSEPod, Educake. In addition to this, students will have feedback from their teachers at least once every two weeks.

Daily Timetable:

Year 7 Timetable

	<u>Monday A</u>	<u>Tuesday A</u>	<u>Wednesday A</u>	<u>Thursday A</u>	<u>Friday A</u>
<u>Lesson 1</u> <u>09:55-10:55</u>	I.T	Science	Performing Arts	Science	Maths
<u>Lesson 2</u> <u>12:40-13:40</u>	P.E.	Maths	MFL	Geography	Art
<u>Lesson 3</u> <u>13:40-14:40</u>	English	Design Tech.	English	History	Religious Studies

	<u>Monday B</u>	<u>Tuesday B</u>	<u>Wednesday B</u>	<u>Thursday B</u>	<u>Friday B</u>
<u>Lesson 1</u> <u>09:55-10:55</u>	English	I.T.	Science	Science	Performing Arts
<u>Lesson 2</u> <u>12:40-13:40</u>	Maths	English	MFL	Maths	Art
<u>Lesson 3</u> <u>13:40-14:40</u>	Religious Studies	Geography	History	P.E.	Design Technology