

Stockport Academy Provider Access Policy Statement

1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Pupil Entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

3. Management of provider Access

Procedure

A provider wishing to request access should contact **Mrs Jo Selby, Pastoral Manager and IAG Coordinator on 0161 362 4293 or jo.selby@stockport-academy.org**.

Opportunities for access

A range of events, which are integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents. The school calendar varies from year to year, so providers need to contact the appropriate staff member named above to identify the most suitable opportunity. These events are usually calendared well in advance, so it is essential that providers contact us early in the academic year to be involved in our planning.

Please speak to our named Careers Leader to identify the most suitable opportunity for you.

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 8	On Campus Choices Day: Introduces learners to the decisions that they will make through their education and encourages them to reflect on how their	Assemblies and tutor group work	TBC

	<p>GCSE choices could impact their future 199 learners in Year 8 <i>Gatsby Benchmark 7</i></p>		
Year 9	<p>GMH introduction / HE Uncovered assembly with issuing of Destination Tracking Consent Forms</p> <p>Debate Mate Supports learners to listen and respond appropriately, articulate and justify an argument, use of evidence, structure of speeches and Improve quality of spoken language</p>	<p>Reaching Higher- A programme that will support learners to build resilience while thinking about their future</p> <p>Brilliant Club- Scholars Programme Campus visits x2 plus in- school activity. Learners will take part in a university-style module, pitched a key stage above their current level, including school tutorials supported by two trips to universities (parents are able to attend 2nd visit)</p> <p>Lex Auto Lease – Visit into Industry</p>	<p>National Justice Museum AR/ VS to map any other employer/ industry provision</p> <p><i>Gatsby Benchmark 4/ 5 and 7</i></p>
Year 10	<p>GMH introduction / HE Uncovered assembly with issuing of Destination Tracking Consent Forms</p> <p>Debate Mate Supports learners to listen and respond appropriately, articulate and justify an argument, use of evidence, structure of speeches and Improve quality of spoken language</p> <p>Made Training - Revision Skills Parents</p>	<p>Student Experience Visit This will provide learners with the opportunity to visit a university or college campus and gain an insight into student life. <i>Gatsby Benchmark 7</i></p> <p>Reaching Higher- A programme that will support learners to build resilience while thinking about their future</p>	<p>National Justice Museum AR/ VS to map any other employer/ industry provision</p> <p><i>Gatsby Benchmark 4/ 5 and 7</i></p> <p>Go further mentoring 8 week programme delivered by current student ambassador</p> <p>Lex Auto Lease Employability Skills</p>

Year 11	<p>GMH introduction / HE Uncovered assembly with issuing of Destination Tracking Consent Forms</p> <p>Debate Mate Supports learners to listen and respond appropriately, articulate and justify an argument, use of evidence, structure of speeches and Improve quality of spoken language</p> <p>Lex Auto Lease – business interviews</p> <p>Made Training - Revision Skills Parents</p> <p>I-2-1 IAG Guidance (1-1 interviews followed by access to online SACU portal)</p>	<p>I-2-1 IAG Guidance (1-1 interviews followed by access to online SACU portal)</p>	<p>I-2-1 IAG Guidance (1-1 interviews followed by access to online SACU portal)</p>

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Approval and review

Approved by Governors at Curriculum and Standards Committee

Next review: October 2018

Signed:




Chair of Governors

Mrs J McCann Principal